



**CREATING
A SMARTER
SCOTLAND
A DRAFT
NATIONAL
IMPROVEMENT
FRAMEWORK
FOR SCOTTISH
EDUCATION**



The Scottish
Government
Riaghaltas na h-Alba

Aims of this presentation:

- Share information on the draft National Improvement Framework
- To discuss and share views on the draft National Improvement Framework.
- to consider any contribution you wish to make to its development

Purpose of the Framework:

- Drive improvement for children, with a clear focus on raising attainment and closing the gap.
- Set out the priorities that everyone needs to be working towards, and the measures and support that will help deliver these.



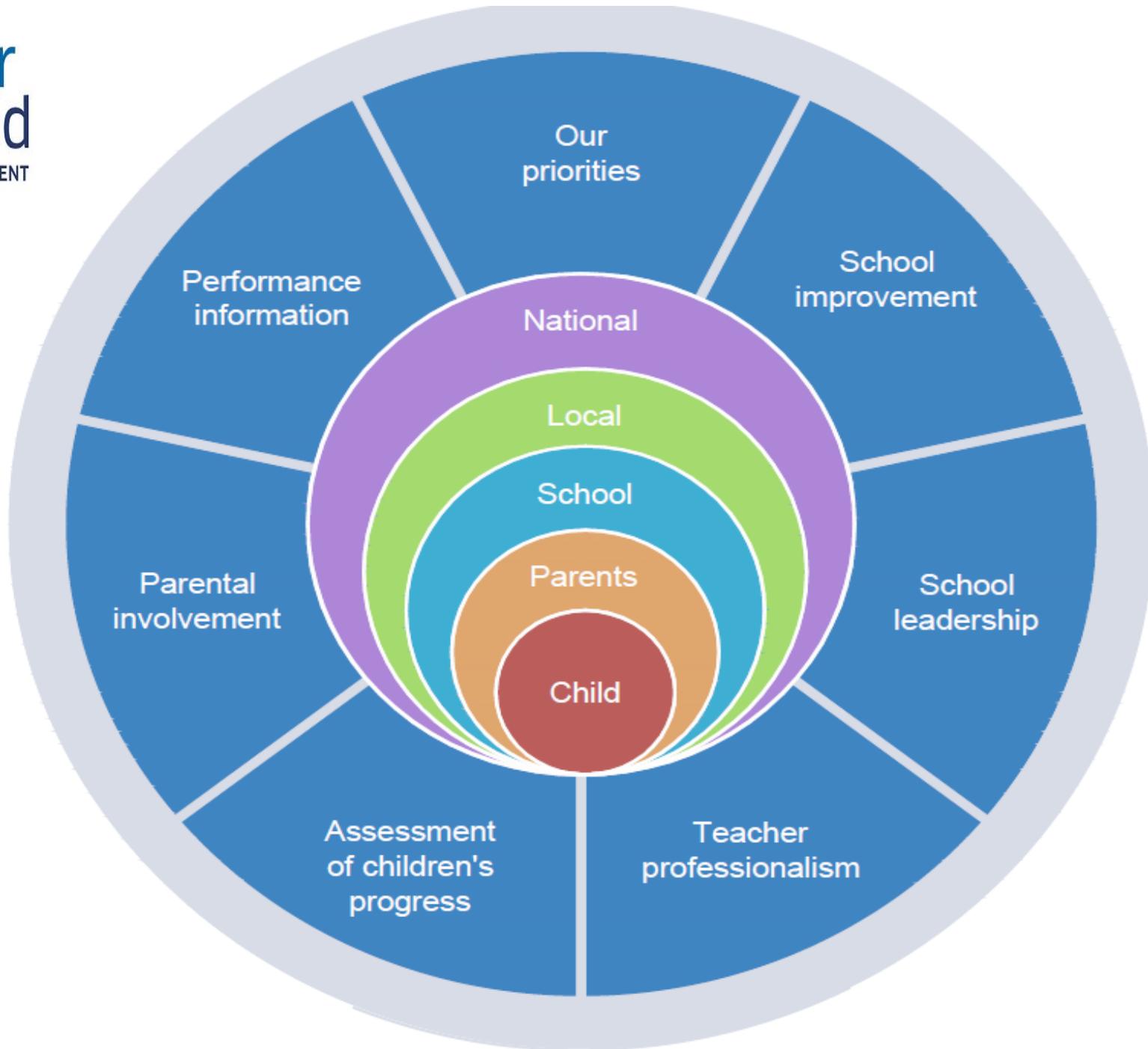
- Brings together key performance information to improve outcomes for every learner in Scotland.
- Builds on the best practice in Scotland in using a range of data and evidence to report and plan improvements for children.
- Sets out Scottish Government's renewed vision and priorities for Scotland's children, particularly for the most disadvantaged and the drivers of improvement which support those priorities.

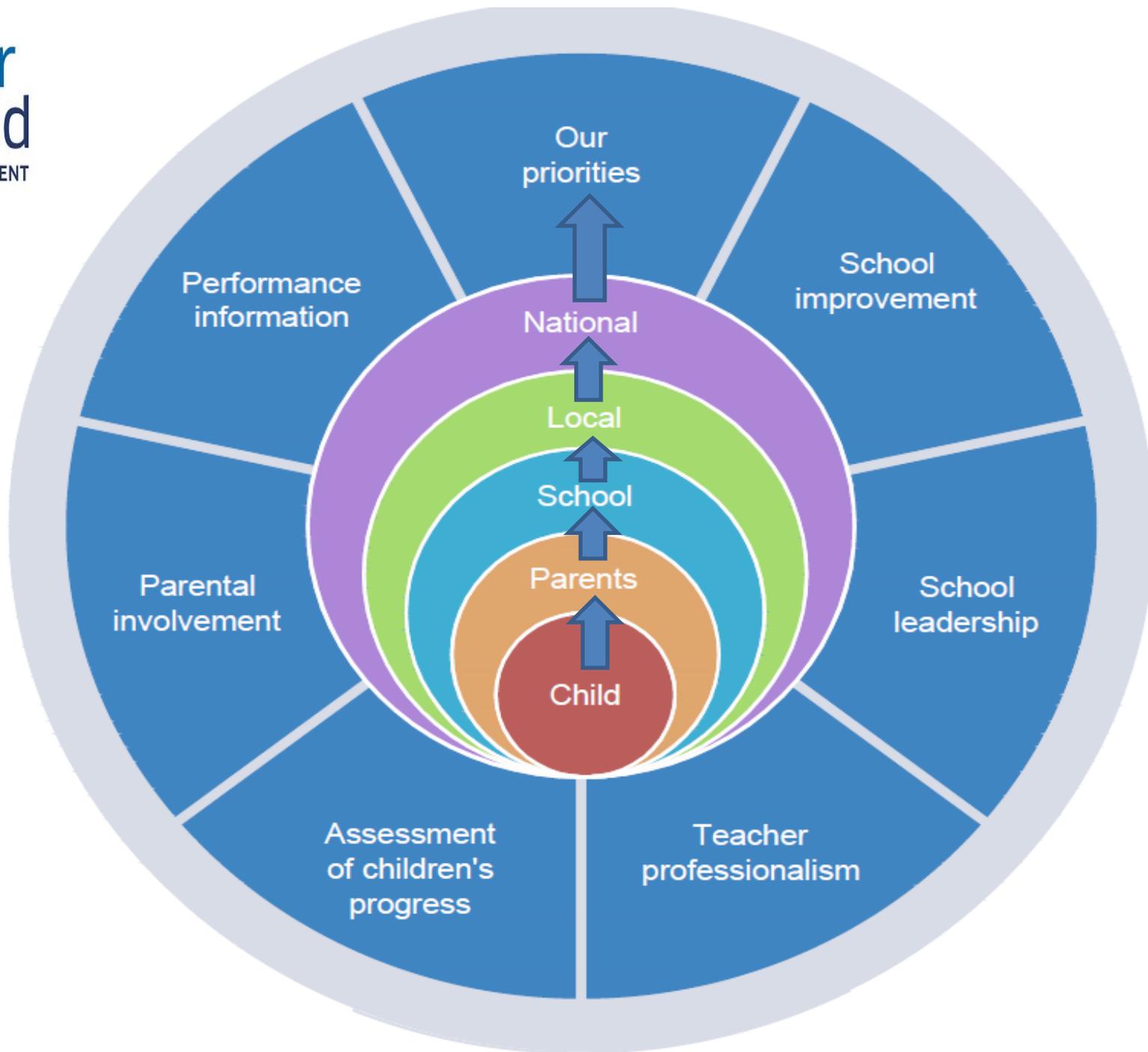
OECD research on *Synergies for Better Learning*

<http://www.oecd.org/edu/school/synergies-for-better-learning.htm>.

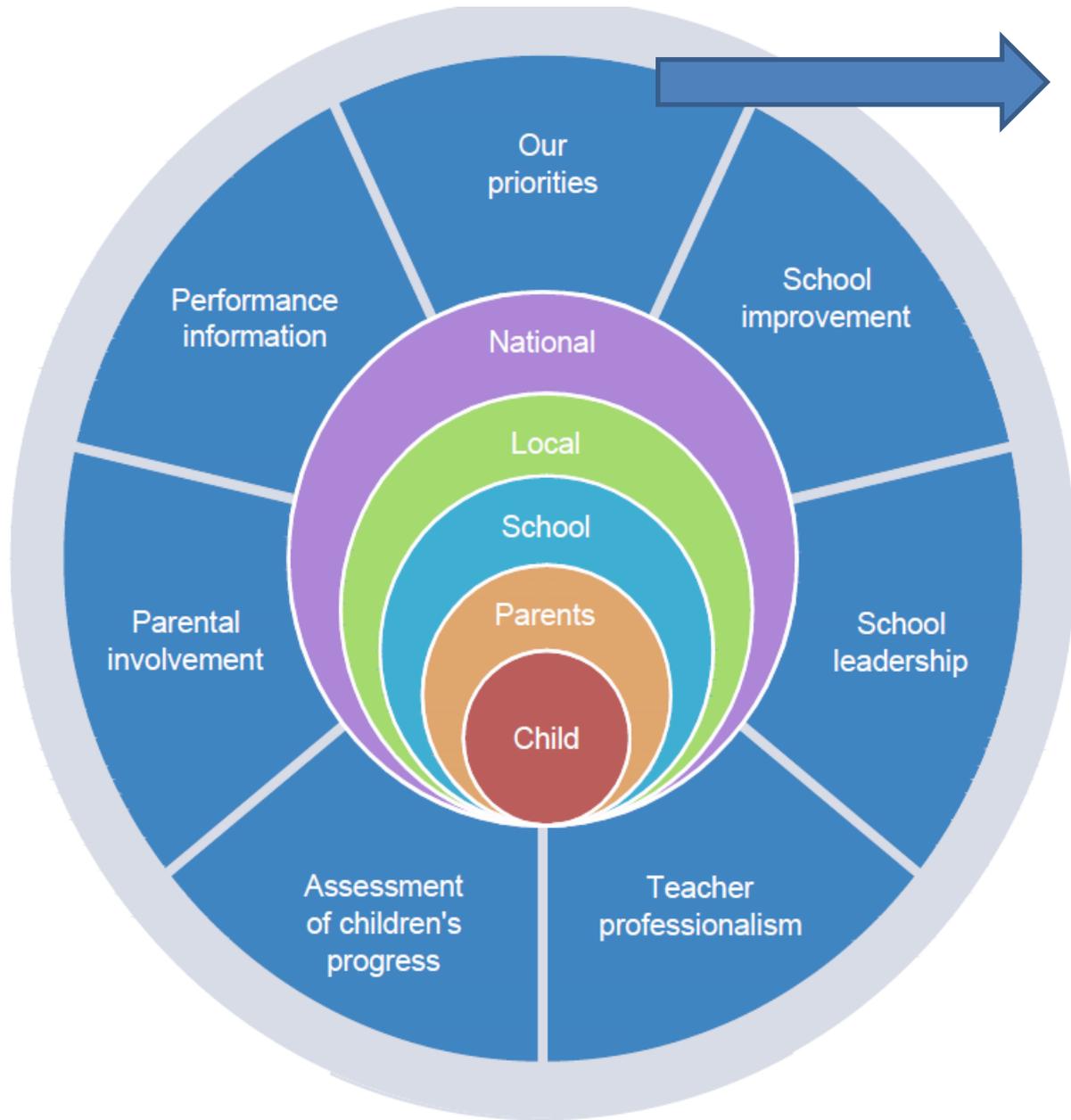
National Improvement Framework - vision

- **Excellence through raising attainment:** ensuring that every child achieves the highest standards in literacy and numeracy and the right range of skills, qualifications and achievements to allow them to succeed; and
- **Achieving equity:** ensuring every child has the same opportunity to succeed. The Scottish Attainment Challenge will help to focus our efforts and deliver this ambition.





National Improvement Framework



Our Priorities

- Improvement in attainment, specifically in reading, writing and numeracy
- Closing the attainment gap between the most and least disadvantaged children
- Improvement in children and young people's health and wellbeing
- Improvement in sustained school leaver destinations for all young people

Parents and the National Improvement Framework

- Framework recognises that parental involvement is fundamental to achieving improvement for children
- Identifies measures of success for parental involvement
 - Parents and schools working together to agree school improve plans
 - Improvement to the range and quality of information for children and parents
 - Year on year improvements in the level of satisfaction measures through annual inspection questionnaires
 - Year on year improvements in positive responses to the following statements
 - My child's learning is progressing well
 - My child is encouraged to work to the best of their ability
 - The school keeps me well informed about my child's progress

Children and the National Improvement Framework

- Children are at the **centre** of the National Improvement Framework
 - Vision – excellence and equity for all children
 - Priorities - improvements in literacy and numeracy, and health and well being
 - Focus on the children who are most disadvantaged
 - Improvement to the range and quality of information for children to support their learning journey
 - Parents have better information to support their children and their schools
- Will continue to be involved in a wide range of assessment tasks including a standardised assessment based on a Scottish curriculum

Reporting

- Interim reports, using available information, will be published at the end of 2015 and at the end of 2016.
- The first full Framework report based on the new approach will be published at the end of 2017.

Development of the Framework Stage 2: 2017 onwards

The Framework will be expanded across all drivers to include:

- more information covering the full 3-18 age range
- measures from the early years
- consideration of measures of success adopted by the DYW programme
- inclusion of other curricular areas and priorities



ROUNDTABLE DISCUSSIONS

Discussion Groups



Discussion 1

- The draft framework – involvement of parents and children

Discussion 2: all the drivers

- Assessment of children's progress
- Parental involvement
- School leadership
- Teacher professionalism
- School improvement
- Performance information

Parents and the National Improvement Framework

- Parents and schools working together to agree school improvement plans
- Improvement to the range and quality of information for children and parents
- Year on year improvements in the level of satisfaction measures through annual inspection questionnaires
- Year on year improvements in positive responses to the following statements
 - My child's learning is progressing well
 - My child is encouraged to work to the best of their ability
 - The school keeps me well informed about my child's progress

Children and the National Improvement Framework

- Improvement to the range and quality of information for children to support their learning journey .
- Will continue to be involved in a wide range of assessment tasks including a standardised assessment based on a Scottish curriculum .

Discussion 1

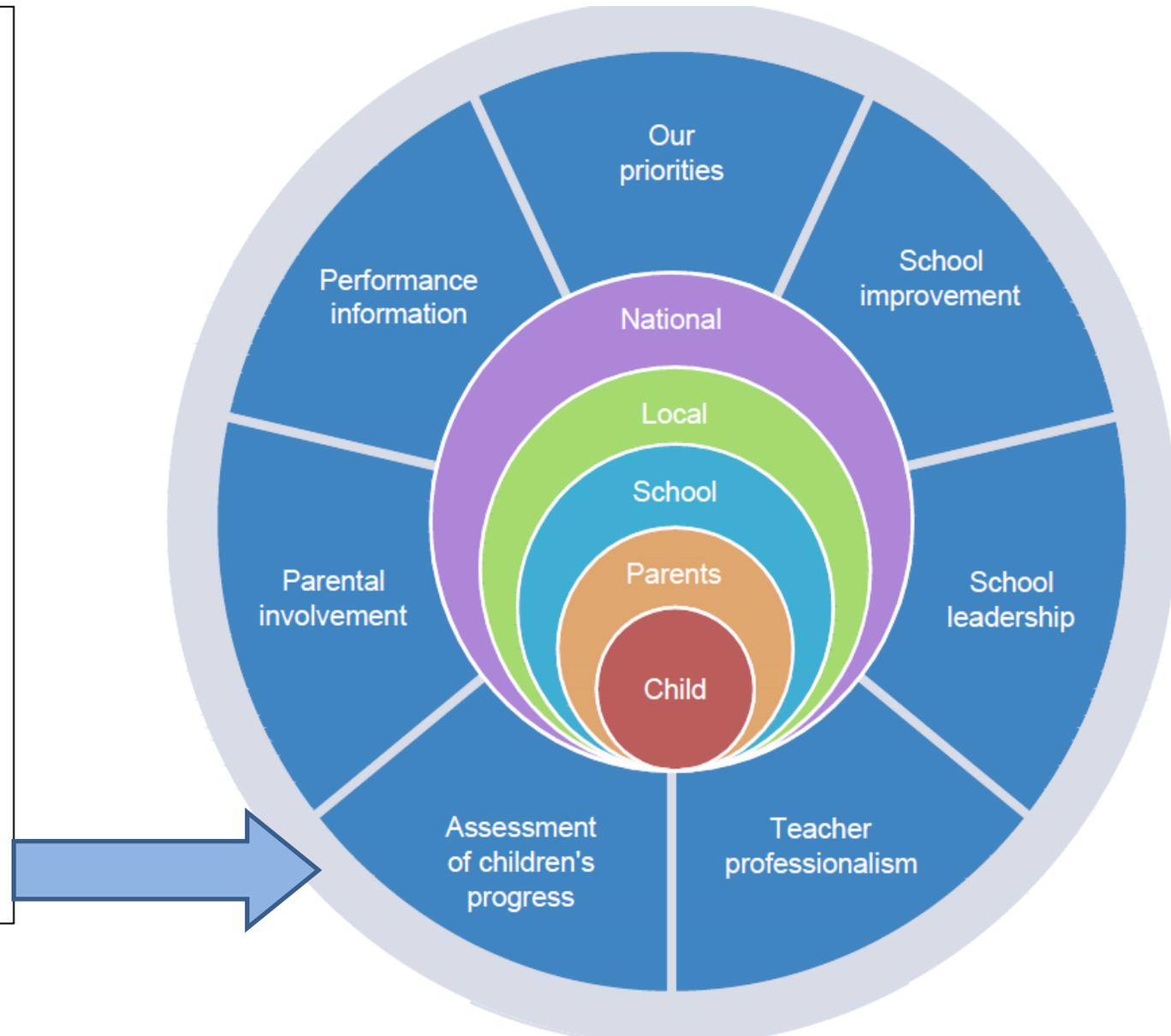
Discussion on the draft framework - parents and children involvement

- What are the benefits of a National Improvement Framework?
- How will a National Improvement Framework support improvements for children and young people?
- How will this further support parental involvement in schools ?
- In what ways will this support your child's progress ?

National Improvement Framework – Discussion 1

Assessment of children's progress

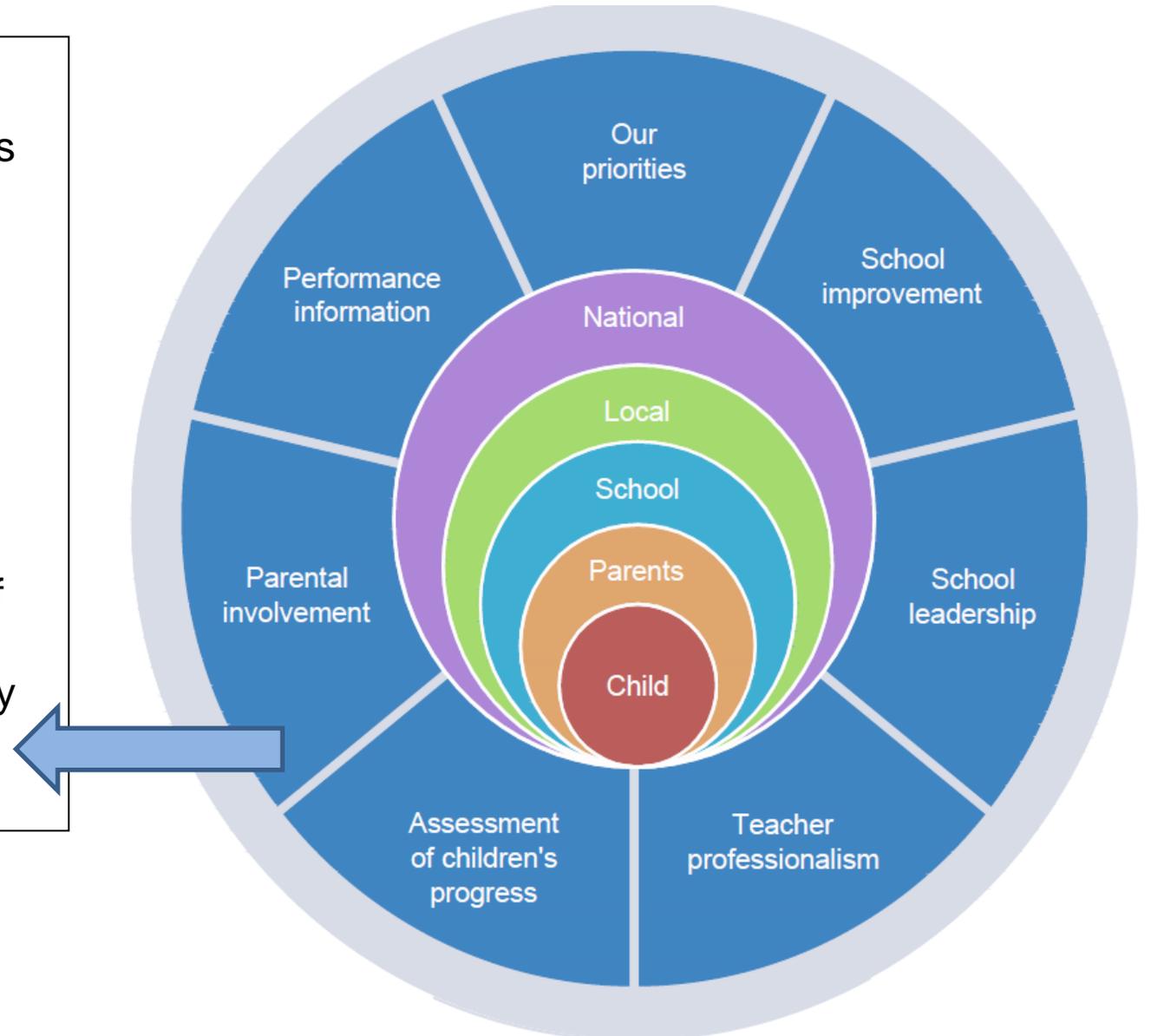
- Support for moderation and professional judgement to be increased by January 2016
- Standardised assessment in reading, writing and numeracy, aspects of which will be piloted in 2016, to be used in all schools from 2017
- Improvements to the range and quality of information for children and parents by 2017.



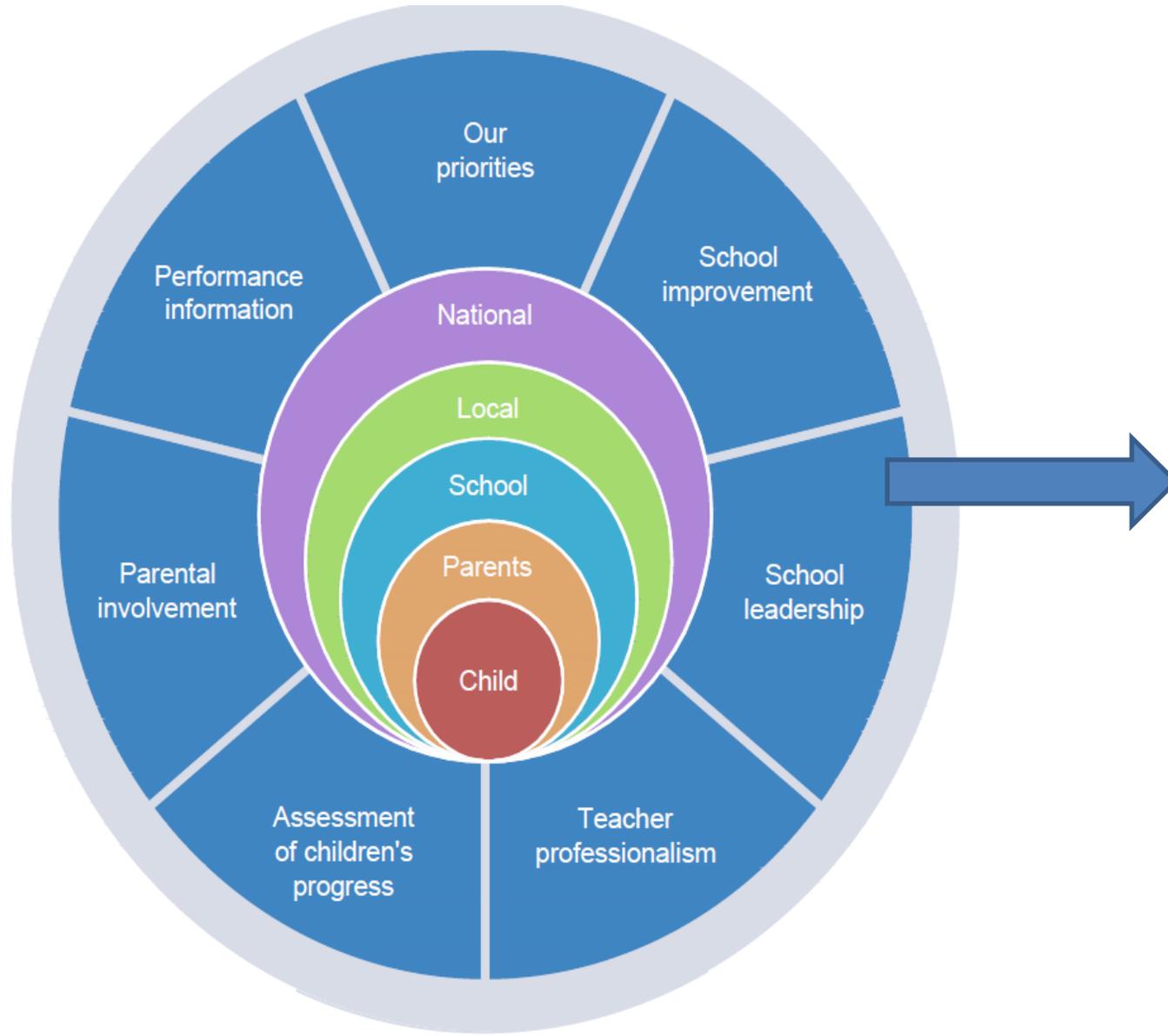
National Improvement Framework – Discussion 1

Parental involvement

- To realise year on year improvement in levels of parental satisfaction measured through annual inspection questionnaires
- As part of this, to realise year on year improvement in positive responses to the following statements:
 - My child's learning is progressing well
 - My child is encouraged to work to the best of their ability
 - The school keeps me well informed about my child's progress.



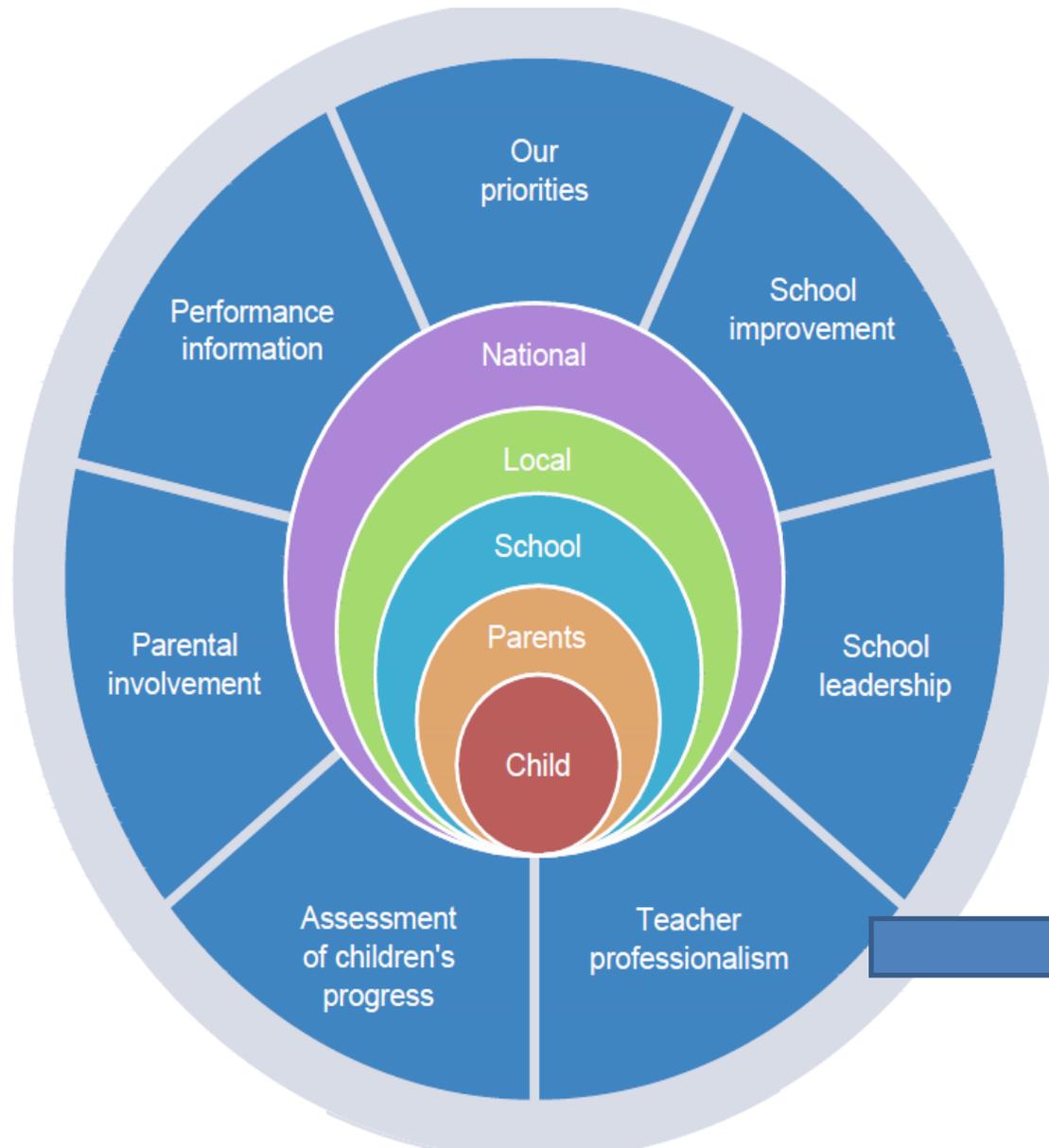
National Improvement Framework – Discussion 2



School leadership

- All new headteachers to hold the Standard for Headship by 2018/2019
- The Framework for Educational Leadership to provide learning opportunities in leadership for all teachers no matter their sector, subject or location by August 2017.

National Improvement Framework – Discussion 2



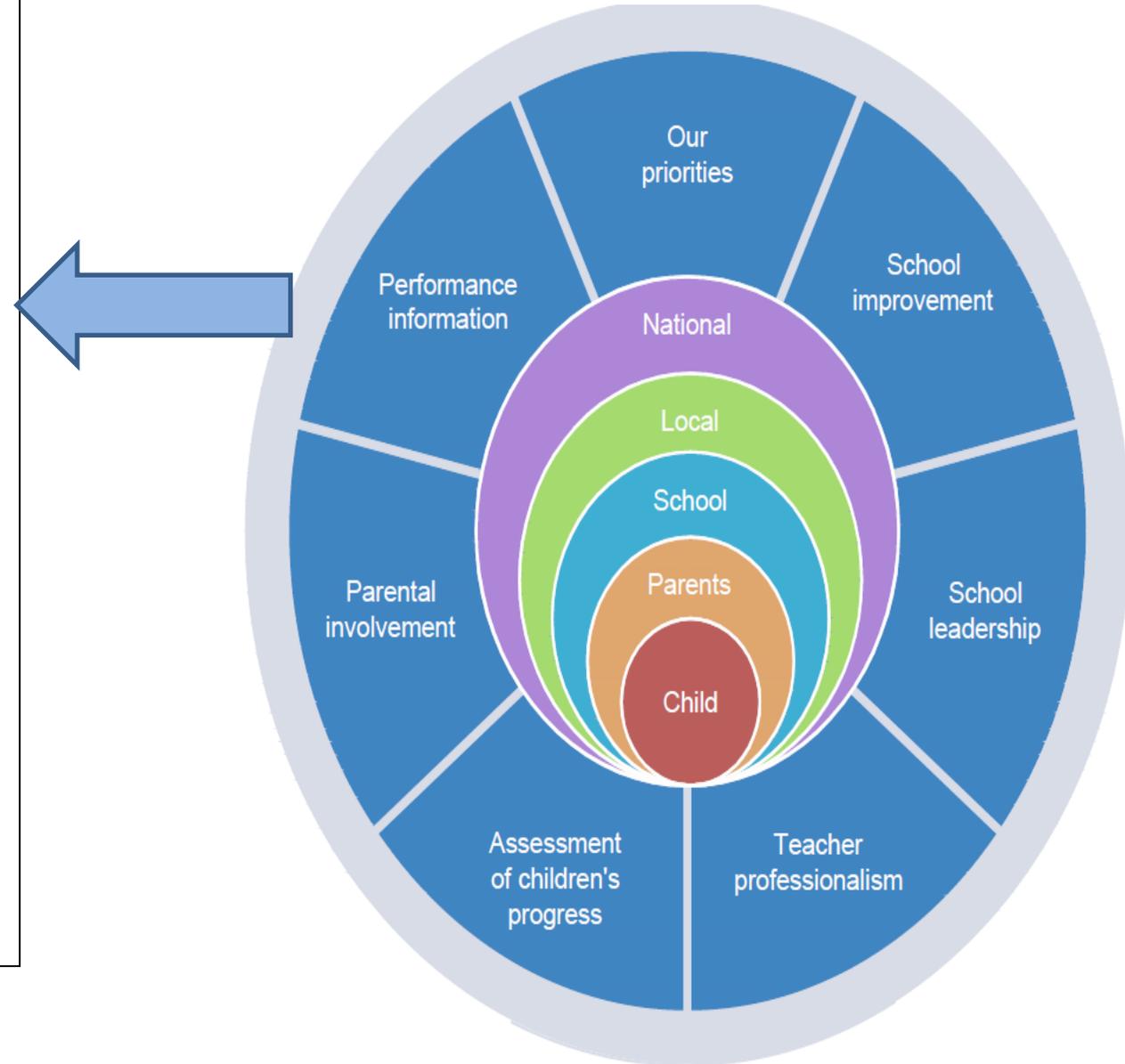
Teacher professionalism

- The uptake and offer of quality professional learning at SCQF Level 11 (Masters) for teachers to be increased by August 2017
- Support for teacher professional learning and evaluation of its impact to be strengthened during 2015/16
- New resources and support for teachers to enhance data literacy skills and improve literacy and numeracy by September 2016 – to be used in professional learning opportunities (including in service days), teacher induction and initial teacher education.

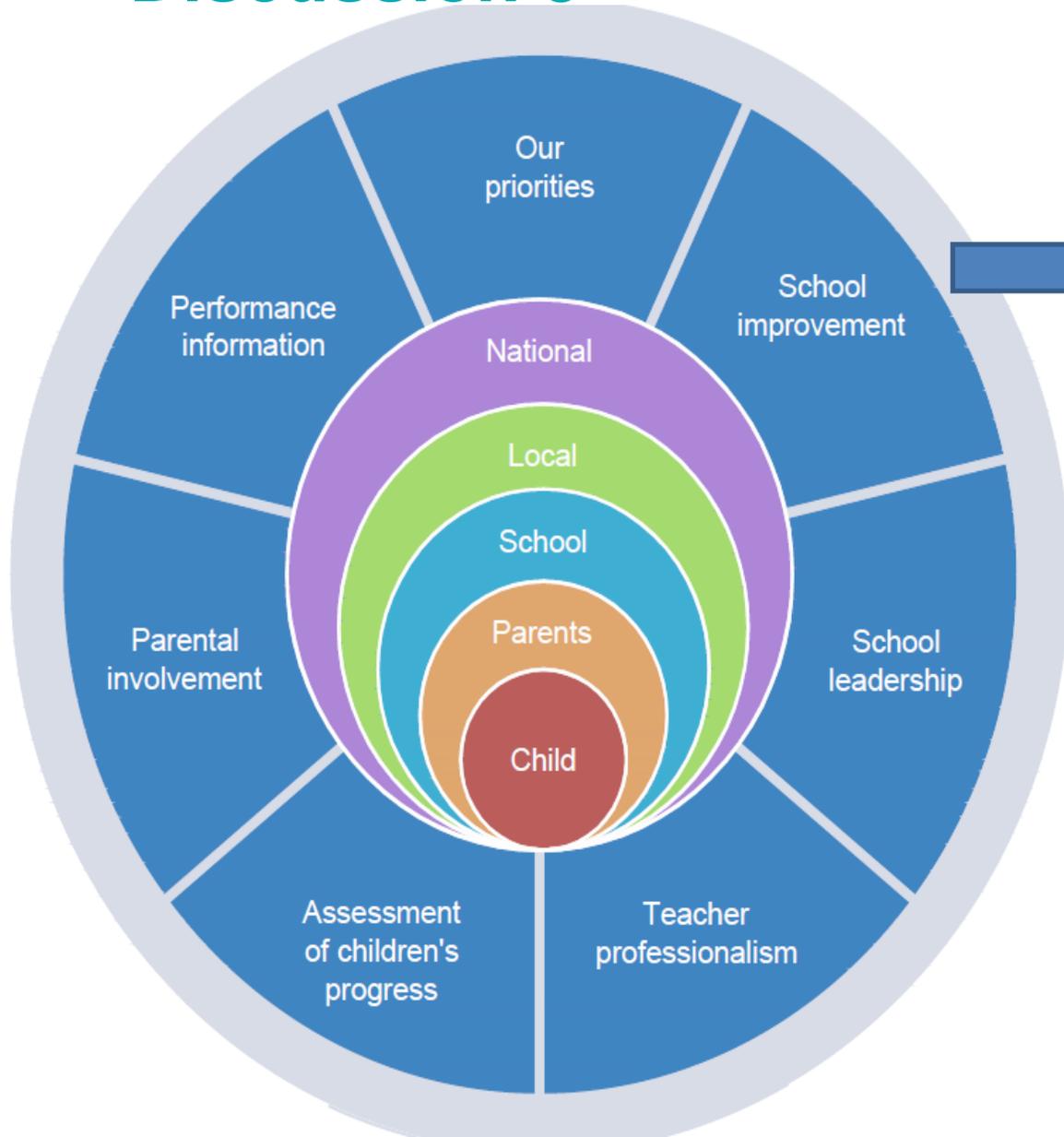
National Improvement Framework – Discussion 3

Performance information

- Annual report to set out overall performance against the key priorities
- Proactive use of data and information to identify areas of good practice and areas of concern
- Good practice disseminated and spread and plans developed to address concerns
- Progress reviewed and support to schools and local authorities implemented in relation to all drivers of improvement



National Improvement Framework – Discussion 3

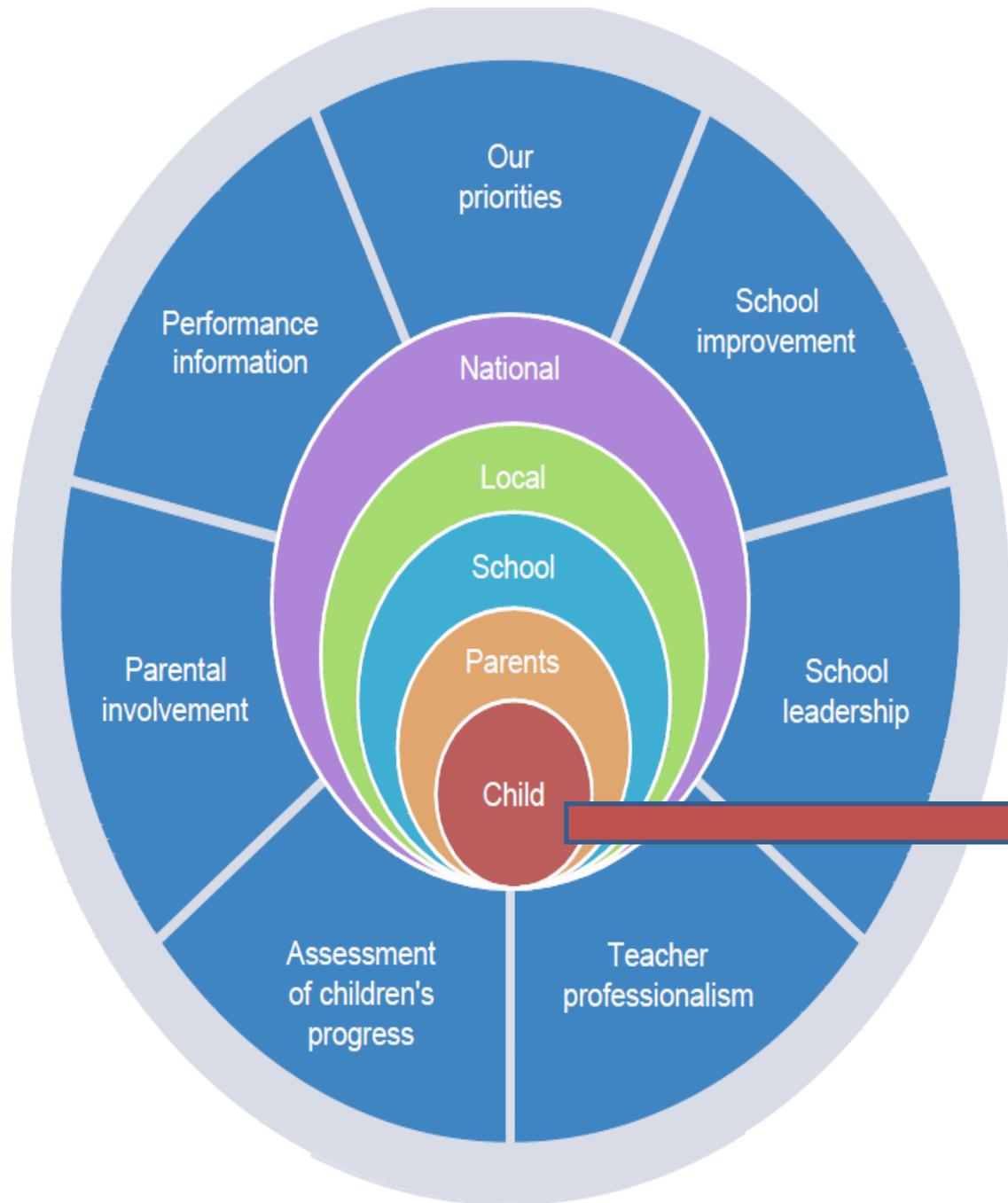


School improvement

- All schools to self-evaluate and report annually on their work to raise attainment, specifically in relation to the priorities of the National Improvement Framework from 2016
- Schools and parents to work together to agree School Improvement Plans which are linked to the National Improvement Framework by 2016/2017
- This activity to realise a year on year increase in the proportion of schools evaluated as being “good” or “better” at “self-evaluation for self-improvement” and “raising attainment and achievement”
- All education authorities to report annually on raising attainment, specifically in relation to the priorities of the National Improvement Framework from 2016

Discussion 2: the drivers

- Is there anything further that should be included in these drivers?
- Is there anything that needs changed or amended in these drivers?
- What measures would help us know how we are doing in these drivers?
- What support is needed to take forward this driver ?



The purpose of the Framework is to enable all young people to achieve their full potential no matter their background. Each child or young person is to be a successful learner, a confident individual, a responsible citizen and an effective contributor.